Asian Journal of Public Administration and Law Vol. 7, No. 1, 23-31. DOI: 10.55493/5053.v7i1.5420 © 2025 AESS Publications. All Rights Reserved. URL: <u>www.aessweb.com</u>

A review on the essential role of judicial training: Objectives, impact, and barriers



Dayah Abdi Kulmie^{1,2}

¹Deparment of Research and Development, Judicial Training Institute, Somalia. ²Faculty of Economics and Management, Jamhuriya University of Science & Technology, Somalia. Email: <u>kulmiye788@gmail.com</u>



ABSTRACT

Article History Received: 4 March 2025

Revised: 14 May 2025 Accepted: 3 June 2025 Published: 25 June 2025

Keywords Challenges Judicial education Judicial integrity Judicial quality Judicial training Justice Legal competence.

The judiciary stands as a cornerstone of democratic governance and development, entrusted with the critical task of interpreting laws, safeguarding rights, and ensuring justice. This paper provides a comprehensive analysis of the essential role of judicial training in contemporary societies. It examines the core objectives of such training, including the enhancement of legal competence, the reinforcement of ethical integrity, and the cultivation of adaptability to evolving socio-technological landscapes. Through a critical review of existing literature, the study elucidates the multifaceted impact of judicial training on judicial performance and public trust in the justice system. Furthermore, the paper identifies significant barriers to effective training implementation, encompassing systemic, political, and resource constraints, as well as workplace-specific and individual challenges. These obstacles are often amplified in resource-constrained and post-conflict settings, where judicial training serves a critical role in rebuilding trust and fostering societal stability. The analysis concludes by advocating for sustained investment in and strategic implementation of judicial training initiatives, particularly within contexts characterized by limited resources and the enduring legacy of conflict. Such efforts are deemed essential to ensure that justice systems remain responsive, equitable, and capable of upholding the rule of law amidst the complexities of an ever-evolving global landscape.

Contribution/ Originality: The paper emphasizes the importance of effective judicial training in upholding the rule of law, focusing on enhancing legal competence, reinforcing ethical integrity, and adapting to evolving sociotechnological landscapes. Notably, the paper underscores the necessity for sustained investment and strategic implementation, especially in fragile states, to enhance global justice systems.

1. INTRODUCTION

The judiciary stands as a cornerstone of democratic governance, entrusted with the critical task of interpreting laws, safeguarding rights, and ensuring justice. Yet, the efficacy of judicial systems hinges not only on the integrity of laws but also on the competence, impartiality, and adaptability of those who administer them—judges. Judicial training, often overlooked in public discourse, emerges as a vital mechanism for equipping judges with the skills and knowledge necessary to navigate complex legal landscapes, uphold ethical standards, and respond to societal transformations (Ingram, 2015). The efficacy of the judiciary sector relies not only on the competence of judges but also on the proficiency of its administrative and support staff. Unskilled personnel—those lacking adequate training,

legal knowledge, or technical expertise—can undermine judicial processes, erode public trust, and compromise the delivery of justice. Their impact manifests in three critical areas: systemic inefficiency, institutional credibility, and access to justice (Mitchell-Mercer, 2024; Rhode, 2004).

Untrained staff in courts contribute to operational bottlenecks, delay case management, and prolong litigation. In Nigeria, 40% of court delays are attributed to administrative inefficiencies, including errors by untrained staff (World Bank, 2020). While paralegals may provide incomplete briefs, straining judicial resources, judicial institutions rely on public trust for legitimacy. However, untrained staff can undermine this trust through unprofessional conduct or procedural errors. In Brazil, a 2019 scandal involving tampered court records by clerks led to a 15% decline in public confidence. Staff unprepared to interact respectfully with vulnerable populations may perpetuate perceptions of bias or institutional neglect. Insufficient training in judiciaries also exposes staff to unethical practices, such as bribery and corruption, as highlighted by the United Nations Office on Drugs and Crime, underscoring the need for improved oversight and accountability.

Judicial training is crucial for modern democracies and effective governance, ensuring the judiciary's competence, integrity, and adaptability. It upholds the Rule of Law by fostering legal expertise and human rights protection (Akpuokwe¹, Adeniyi, Bakare, & Eneh⁴, 2024). Training also ensures judicial independence and impartiality, promoting ethical decision-making and accountability. By adapting to societal and technological changes, such as digital privacy and climate litigation, training equips judges to address contemporary challenges. Programs emphasizing case management and digital tools reduce backlogs and enhance access to justice while fostering public trust through transparency and anti-corruption measures (Lawan & Henttonen, 2025). Challenges persist, however, including ideological biases in curricula and resource disparities in developing nations. Therefore, this paper examines the essential role of judicial training through three lenses: its core objectives, its measurable impact on judicial performance and public trust, and the contemporary challenges that threaten its effectiveness. By analyzing these dimensions, this discussion underscores the necessity of robust, adaptive training frameworks in sustaining the rule of law amidst evolving global realities.

2. WHY DO WE NEED JUDICIAL TRAINING?

The judiciary, a vital part of democratic governance, is tasked with interpreting laws, safeguarding rights, and delivering justice (Balan, 2025). However, modern legal systems, technological advancements, and societal norms necessitate that judges possess specialized skills and ethical resilience, requiring judicial training to ensure competence, impartiality, and adaptation (Alozie, 2024). Judicial training is crucial for five core reasons. The first reason is upholding legal competence and consistency. Therefore, continuous training is crucial for judges to avoid misinterpreting statutes or applying outdated principles, ensuring coherence in judicial outcomes and reducing discrepancies in the application of international laws. The second reason is maintaining ethical integrity and impartiality. Training programs aim to instill ethical frameworks in judicial independence, thereby preventing external influences and safeguarding public trust (Rehman & Iftikhar, 2024).

Another reason is adapting to technological and societal changes. Training bridges gaps between traditional legal education and emerging issues, ensuring courts remain relevant in digitalization, AI, cybersecurity, climate litigation, and digital privacy disputes (Gaffar, 2024). Third, judicial training, critically, enhances efficiency and expands access to justice. Counties have implemented case management and digital tool training to reduce delays, improve access to justice, and minimize procedural errors, especially among marginalized groups (Islam, Suzuki, & Mazumder, 2024). Finally, judicial training is a crucial aspect that promotes public trust and fosters global cooperation. The global community emphasizes the importance of ethics training in fostering public confidence and preparing judges for transnational cases, such as human rights and cross-border commerce.

3. DEFINING THE GOALS OF JUDICIAL TRAINING: A FOUNDATION FOR JUSTICE

The judiciary, a fundamental element of the rule of law, requires continuous development to ensure its integrity and effectiveness, encompassing various goals for a competent, ethical, and responsive judicial system (Trebilcock & Daniels, 2009). Judicial training is a multifaceted concept aimed at ensuring effective and equitable justice administration in a rapidly changing legal, technological, and societal era. Its core objectives can be broadly categorized into:

3.1. Upholding Legal Competence

Legal competence refers to an individual's ability to perform specific legal actions, including understanding and participating in legal proceedings, making sound legal decisions, providing effective legal representation, and judicial competence, which applies to courts and other legal bodies (Xu, Li, & Li, 2024). Moreover, legal competence encompasses an individual's mental capacity to understand and participate in legal proceedings, such as standing trial, contracting, and making a will. It also includes professional competence in legal professionals, such as knowledge of the law and jurisdictional competence. Judicial training institutions aim to improve judges' legal knowledge and skills through continuous learning, incorporating legislative reforms, judicial precedents, and international treaties, to prevent errors and maintain consistency (Kulmie, 2025).

3.2. Ensuring Ethical Integrity and Impartiality

Judicial independence and impartiality are fundamental to the rule of law. Training is vital for upholding ethical principles and fostering integrity within the judiciary (Alozie, 2024). Initiatives like the United Nations Office on Drugs and Crime (UNODC) emphasize the importance of combating corruption and bias, thereby preserving public trust in the judicial system. Scholars like Xu et al. (2024) assert that systemic issues in the judiciary undermine its integrity, weaken public trust, and limit its ability to regulate other government branches. Furthermore, judicial independence and integrity are crucial for democracy, ensuring public trust and the impartial application of justice. Geyh (2013) conducted a study to comprehensively conceptualize judicial impartiality across contexts, focusing on three dimensions: procedural, political, and ethical. The author reveals that judicial impartiality is being transformed from a value regulated by judges and the legal establishment to one regulated by the public and elected representatives, offering a new perspective on the role of the American judiciary in justice administration. Hence, judicial training is crucial in promoting and bolstering ethical integrity and impartiality within the judiciary.

3.3. Adapting to Technological and Societal Change

The increasing digitalization of society presents new legal challenges, including issues related to artificial intelligence, cybersecurity, and data privacy. Judges must be equipped to understand and apply legal principles in these emerging areas (Andraško, Mesarčík, & Hamul'ák, 2021). The necessity to adapt to climate change litigation and other modern legal challenges is also a vital portion of this goal. Judicial training must bridge the gap between traditional legal education and the demands of the 21st century. According to Hoffmann-Riem (2020), digitalization impacts society, requiring varying legal systems to address challenges and provide area-specific responses to regulate AI, intelligent IT systems, and their impact on actions. Consequently, the development and execution of capacity-building initiatives for judicial personnel are warranted to optimize judicial service delivery and promote broader access to justice.

3.4. Enhancing Efficiency and Access to Justice

Judicial training is crucial for improving efficiency and enhancing access to justice. For instance, case management training is crucial for reducing court delays and improving judicial efficiency, especially for marginalized groups (Sharma & Kumar, 2023). Studies show that this training positively impacts the speed of the judicial process,

highlighting the importance of such training. Kulmie (2025) conducted a study on public perceptions of court efficiency, judicial independence, and fairness in anti-corruption cases in Somalia. The study reveals a disparity between public expectations and the justice system's performance, urging for comprehensive reforms to improve efficiency, transparency, and public confidence. Consequently, the author suggests improving judicial selection, ensuring fair compensation, promoting judicial education, streamlining court procedures, investing in technology, and addressing resource constraints.

Figure 1 illustrates the objectives of judicial training programs. In short, these judicial training programs are designed to achieve three primary objectives: enhancing legal expertise, reinforcing ethical integrity, and fostering adaptability to socio-technological changes. Therefore, continuous legal education, ethical training, and adaptability are crucial for judges to remain proficient in legal principles, resist political pressures, and navigate the complexities of digital literacy, cybersecurity, and AI in the legal process.

Enhancing legal expertise Reinforcing ethical integrity Fostering adaptability to socio-technological changes

Figure 1. Primary objectives of judicial training.

4. BENEFITS OF JUDICIAL TRAINING

In today's rapidly evolving society, it is crucial for organizations and their workforce to stay abreast of the latest advancements in knowledge, practices, and technologies (Nor, 2025). Public Institutions often invest heavily in systematic training for employees (De Jong, Cornelissen, & van Tooren, 2020). Judicial training has become a widely accepted tool for judicial development. Actually, as noted by Akpuokwe¹ et al. (2024) and Rehman and Iftikhar (2024), training is necessary to transfer new skills, procedures, and technologies, but also to address knowledge and skills gaps among judicial personnel. The introduction and institutionalization of training are often seen as a means of reform, and a modern judiciary requires training as a permanent function. In essence, judicial training programs aim to enhance judicial performance by preparing newly appointed judges, ensuring decision uniformity, and updating them on new methods, laws, and knowledge areas.

Judicial education and judge training are crucial, with various judicial academies in the world offering courses with different features. The following are the impacts of these courses and other staff capacity-building training programs (Khan & Butool, 2017).

- Judicial education through training enhances the professionalism of judicial officers, thereby expediting the delivery of justice.
- Training boosts judges' confidence and authority, enhances rationality in law interpretation, enabling bold judgments without political repercussions, thereby promoting judicial independence.
- The judicial approach is enhanced, leading to improved service in the justice delivery system.
- Officers can overcome individual biases through judicial colloquia, seminars, and workshops, allowing them to express hidden prejudices that they may not relate to their colleagues.
- This training effectively eliminates potential inconsistencies and conflicts in judicial decisions.
- Legal literacy aids officers in staying updated with the latest legal changes.
- Legal training and education enable the identification of areas where existing laws need modification or to interpret these laws in line with new international treaties and covenants.
- Training aids in the utilization of science and new technology, potentially enhancing efficiency.

Figure 2 illustrates the interconnected elements contributing to enhanced judicial and justice delivery. Strengthened judicial independence fosters consistency in judgments, which in turn minimizes bias and facilitates

legal updates, law reform, and treaty alignment. These advancements necessitate technological progress, ultimately leading to a more efficient and equitable justice system. The continuous feedback loop within this model emphasizes that improvements in any one area will positively influence the others, creating a virtuous cycle of enhancement for the judicial process.



Figure 2. Benefits of judicial training.

Judicial education has become a crucial tool for enhancing judicial competence and enhancing the quality of justice and court performance globally over the past 30 years. In Ghana, Agyapong (2019) examined the impact of Training and Development (T&D) on the performance of employees in the Kumasi High Courts, focusing on whether there are any programs, their relationship, and their impact. The study revealed that the Judicial Service has training and development programs, with a positive correlation between training and performance. It recommended professional identification of training needs and the creation of a well-structured training calendar for the Judicial Service at specified periods. In Kenya, Okumu, Kiflemariam, and Mang'unyi (2018) the study found that knowledge transfers and training resources are significant issues affecting employee performance. The study suggests that organizations should allocate sufficient budget for employee training and conduct a training needs assessment before starting any program to ensure the right trainees are selected and the appropriate content is delivered.

Armytage (2005) argues that continuing judicial education should focus on building competence in judicial skills and outlook, facilitating self-directed learning, and involving civil society, curriculum, and training faculty. To enhance justice delivery, particularly in a post-democratic context of expanded women's rights, targeted judicial training is essential. This training should build upon existing gender awareness programs, ensuring both increased female representation within the judiciary and equitable application of the law (Kohen, 2014). These kinds of training programs enhance judicial staff's awareness and integrity. In Indonesia, Wibisana (2023) investigated the integrity of Indonesian judges handling corruption cases. This research shows that judges' integrity is crucial in corruption cases, as they ensure a fair legal system. Integrity is characterized by intellectual honesty, prioritizing judicial responsibilities, adherence to law, astuteness, and a rigorous approach. They establish an organizational culture against corruption and bribery. Therefore, Employee training is crucial as it enhances their ability to collaborate effectively, promotes better compliance, and effectively combats unethical conduct. Here, Corruption is commonly defined as the misuse of public office or entrusted power for private gain (Awale, Abdullahi, & Kulmie, 2025).

Effective judicial training is paramount in safeguarding a functioning justice system, a cornerstone for combating corruption, enhancing public service, and fostering public trust (Gloppen, 2013). While skilled judges and staff are indispensable, the vulnerability of judicial institutions to corruption, including bribery and biased decision-making, necessitates targeted training interventions. Such training should not only equip personnel with the legal knowledge and ethical frameworks to resist corrupt practices but also address the complexities of maintaining judicial independence while ensuring accountability. By focusing on transparency, ethical conduct, and the practical implications of corruption, judicial training can mitigate the risks of impartiality being compromised, thereby strengthening the integrity of the justice system and reinforcing public confidence. However, measuring the effectiveness of judicial training is a complex undertaking, requiring a multifaceted approach that goes beyond simple participant satisfaction surveys. It necessitates a rigorous analytical framework to determine whether training programs are achieving their intended goals of enhancing judicial competence and improving the administration of justice.

5. BARRIERS TO EFFECTIVE JUDICIAL TRAINING

In the 21st century, judicial training faces challenges like technological disruption, obsolescence, and bias, necessitating ongoing training to understand, safeguard and handle sensitive issues. A systemic analysis by Thomas (2006) revealed persistent barriers to judicial training and education, impeding progress across jurisdictions. As shown in Table 1, these challenges, encompassing financial and temporal limitations, geographical disparities, judicial dominance, institutional inertia, and resistance to modern training approaches, require targeted strategies for effective resolution. Resource constraints and political interference in developing nations hinder training accessibility, exacerbating judicial quality disparities.

Underfunded judiciaries in Sub-Saharan Africa lack continuous education infrastructure, while executive overreach in Poland and Turkey marginalizes dissenting judges (Kulmie, 2025; Rothstein, 2011). Brown and McCracken (2009) identified common barriers in the workplace, including a lack of time and an unsupportive organizational culture, staff issues, personal habits, continuous change, union rules, time gaps, and employees' geographical location. They suggest that these barriers can be addressed through support and change.

Furthermore, other barriers exist, including geographical challenges, institutional and systemic barriers, individual barriers, and content-specific barriers (Nevenglosky, 2018).

Inadequate funding can limit the availability of quality training programs, resources, and qualified trainers. Judges face challenges in training due to their demanding schedules, institutional and systemic barriers, individual barriers, and outdated materials. Geographical and institutional barriers include accessibility and regional disparities, while individual barriers include motivation, learning styles, and content-specific barriers. Poorly designed curricula and outdated materials can hinder learning and impact the relevance of training. The effectiveness of training relies heavily on the expertise of trainers, and a lack of qualified trainers can be a significant barrier. Addressing these barriers requires securing funding, promoting flexible training formats, and ensuring relevance and engagement.

Key barriers	Description and examples				
Modern challenges	 Technological disruption and the risk of obsolescence require continuous training. Addressing bias and handling sensitive issues necessitate ongoing education 				
Systemic barriers	 Financial and time constraints. Geographical disparities in access and quality. 				
	Judicial dominance hindering innovation.Institutional inertia and resistance to modern training methods.				
Political and resource constraints	Political interference and underfunding, especially in developing nations, limit access and exacerbate quality disparities				
Workplace barriers	• Lack of time, unsupportive organizational culture, staff issues, personal habits, continuous change, union rules, time gaps, and geographical location of employees.				
Additional barriers	 Geographical challenges (Accessibility, regional disparities). Institutional and systemic barriers (Judicial dominance, institutional inertia). Individual barriers (Motivation, learning styles). Content-specific barriers (Poorly designed curricula, outdated materials, lack of qualified trainers). 				

Table	1.	Key	barriers	to	effective	ju	dicial	training.
-------	----	-----	----------	----	-----------	----	--------	-----------

6. CONCLUSION

This review underscores the indispensable role of judicial training in fostering a robust and effective justice system. By focusing on enhancing legal competence, ensuring ethical integrity, and promoting adaptability to sociotechnological changes, judicial training equips judges and staff to navigate the complexities of modern legal landscapes. The benefits are manifold, ranging from improved justice delivery and strengthened judicial independence to increased public trust and reduced corruption. However, the path to realizing these benefits is fraught with challenges. Systemic, political, and resource constraints, coupled with workplace and individual barriers, impede the effective delivery of judicial training. These challenges are often exacerbated in poor and post-conflict countries, where limited resources, fragile institutions, and the legacy of conflict create additional obstacles. In such contexts, judicial training is not merely a matter of enhancing efficiency but a critical tool for rebuilding trust in the justice system, promoting stability, and fostering reconciliation. This requires tailored approaches that consider the specific needs and challenges of these countries, including addressing trauma, promoting transitional justice mechanisms, and fostering collaboration with civil society. Overcoming these obstacles necessitates a multifaceted approach, including securing adequate funding, promoting flexible training formats, and ensuring curriculum relevance. Ultimately, continuous investment in and strategic implementation of judicial training are crucial for upholding the rule of law and ensuring that justice systems remain responsive, equitable, and trustworthy in an ever-evolving global context, particularly in those countries grappling with poverty and the aftermath of conflict.

Funding: This study received no specific financial support.

Institutional Review Board Statement: Not applicable.

Transparency: The author states that the manuscript is honest, truthful, and transparent, that no key aspects of the investigation have been omitted, and that any differences from the study as planned have been clarified. This study followed all writing ethics.

Competing Interests: The author declares that there are no conflicts of interests regarding the publication of this paper.

REFERENCES

Agyapong, O. (2019). The impact of training and development on employee performance, the case of the judicial service, Kumasi High Court. Doctoral Dissertation.

Akpuokwe¹, C. U., Adeniyi, A. O., Bakare, S. S., & Eneh⁴, N. E. (2024). The impact of judicial reforms on legal systems: A review in African countries. *International Journal of Advanced Research in Social Science*, 6(3), 850.

- Alozie, C. I. (2024). Role of the judiciary in shaping policy and upholding the rule of law in Nigeria: Challenges and prospects. Socialscientia: Journal of Social Sciences and Humanities, 9(3), 51-62.
- Andraško, J., Mesarčík, M., & Hamul'ák, O. (2021). The regulatory intersections between artificial intelligence, data protection and cyber security: Challenges and opportunities for the EU legal framework. *AI & Society*, 1-14.
- Armytage, L. (2005). Training of Judges: Reflections on principle and international practice. *European Journal of Legal Education*, 2(1), 21-38.
- Awale, A. A., Abdullahi, F. A., & Kulmie, D. A. (2025). Understanding the realities of financial crime in public institutions: Female public servants' insights. *International Journal of Economics and Financial Issues*, 15(1), 319-329.
- Balan, A. (2025). AI and legal education: Ethical and sustainable approaches. London, UK: Taylor & Francis.
- Brown, T. C., & McCracken, M. (2009). Building a bridge of understanding: How barriers to training participation become barriers to training transfer. *Journal of European Industrial Training*, 33(6), 492-512.
- De Jong, B., Cornelissen, F., & van Tooren, R. (2020). Evaluating the impact of training on judicial practice in the Netherlands. Judicial Education and Training, 7, 77-89.
- Gaffar, H. (2024). Implications of digitalization and ai in the justice system: A glance at the socio-legal angle. Law & World, 31, 154.
- Geyh, C. G. (2013). The dimensions of judicial impartiality. Fla. L. Rev., 65, 493.
- Gloppen, S. (2013). Courts, corruption and judicial independence. In Corruption, grabbing and development. In (pp. 68-80). Cheltenham, UK: Edward Elgar Publishing.
- Hoffmann-Riem, W. (2020). Artificial intelligence as a challenge for law and regulation. Regulating Artificial Intelligence, 1-29.
- Ingram, M. C. (2015). Crafting courts in new democracies: The politics of subnational judicial reform in Brazil and Mexico. Cambridge, UK: Cambridge University Press.
- Islam, M. J., Suzuki, M., & Mazumder, N. (2024). Promoting access to justice in Bangladesh: Towards a hybrid justice model. International Journal of Law, Crime and Justice, 77, 100655.
- Khan, H. R., & Butool, F. (2017). Impact of judicial training on judicial work culture in district courts. *Journal of the Indian Law Institute*, 59(2), 188-199.
- Kohen, B. (2014). Gender training for the judiciary in Argentina. International Journal of the Legal Profession, 21(3), 333-344.
- Kulmie, D. (2025). Assessing the effectiveness of somali courts in anti-corruption cases : A public perception and confidence analysis. *International Journal of Judicial Law, 4*(1), 25-33.
- Lawan, A. A., & Henttonen, P. (2025). Shaping anti-corruption strategies: investigator perspectives on electronic records. *Journal* of Financial Crime, 32(3), 558-571.
- Mitchell-Mercer, A. (2024). Public policy and the civil access to justice crisis: Exploring lawyers' perspectives on regulatory reform and allied legal professionals. Doctoral Dissertation, California Baptist University.
- Nevenglosky, E. A. (2018). Barriers to effective curriculum implementation. Doctoral Dissertation, Walden University.
- Nor, A. I. (2025). The effect of training on public service delivery effectiveness in public sector organizations: The mediating role of civil servants' performance. *Cogent Social Sciences*, 11(1), 2466788.
- Okumu, E. L., Kiflemariam, A., & Mang'unyi, E. (2018). Effects of employee training on employee performance: A case of the judiciary of Kenya. *International Journal of Research in Management, Economics and Commerce*, 8(9), 39-47.
- Rehman, T. U., & Iftikhar, D. (2024). Criminal justice ethics in Pakistan. Al-Mahdi Research Journal, 5(5), 444-461.
- Rhode, D. L. (2004). Access to justice. New York: Oxford University Press.
- Rothstein, B. (2011). The quality of government: Corruption, social trust, and inequality in international perspective. Chicago, IL: University of Chicago Press.
- Sharma, A., & Kumar, A. (2023). Transforming access to justice in the digital age: The role of e-courts. *NUJS Journal of Regulatory Studies*, 8(2), 145–160.
- Thomas, C. (2006). Review of judicial training and education in other jurisdictions. Consultado a, 15, 2018.

- Trebilcock, M. J., & Daniels, R. J. (2009). Rule of law reform and development: Charting the fragile path of progress. Cheltenham, UK: Edward Elgar Publishing.
- Wibisana, A. W. (2023). Developing the integrity of corruption crime judges: Evidence in Indonesia. International Journal of Research in Business and Social Science, 12(9), 460-476.
- World Bank. (2020). Nigeria: Addressing administrative inefficiencies in the judicial system. Washington, D.C. World Bank Group.
- Xu, J., Li, Z., & Li, S. (2024). Legal ethics and professional responsibility in the legal profession. In SHS Web of Conferences (Vol. 190, p. 02006). EDP Sciences.

Views and opinions expressed in this article are the views and opinions of the author(s), Asian Journal of Public Administration and Law shall not be responsible or answerable for any loss, damage or liability etc. caused in relation to/arising out of the use of the content.